
















myTime

ENGLISH Scope and Sequence

Level 1

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
1 Hello 	<ul style="list-style-type: none"> Introduce yourself Give personal information 	<ul style="list-style-type: none"> Numbers Countries 	<ul style="list-style-type: none"> Present tense of <i>Be</i>: Statements, questions 	My Classmates (description) Pronunciation: Contractions	English Around the World	Interviews: Introductions
2 The Classroom 	<ul style="list-style-type: none"> Describe a classroom Understand classroom directions 	<ul style="list-style-type: none"> Classroom objects 	<ul style="list-style-type: none"> Articles: <i>A/An</i> Singular and plural nouns <i>There is/There are</i> 	The Classroom (description) Pronunciation: Plural nouns	Letter from a Teacher	Interviews: Things at Home
3 The Family 	<ul style="list-style-type: none"> Describe your family 	<ul style="list-style-type: none"> Family members Adjectives to describe people 	<ul style="list-style-type: none"> Questions with <i>How old</i> <i>Yes/No</i> questions with <i>Be</i> 	Talking about Families (conversations) Pronunciation: Statements and questions	Three Families	Interviews: My Family
4 At Home 	<ul style="list-style-type: none"> Identify rooms and furniture Describe locations 	<ul style="list-style-type: none"> Rooms Furniture and appliances 	<ul style="list-style-type: none"> Prepositions of location <i>Where</i> questions with <i>Be</i> <i>Yes/No</i> questions and answers with <i>Be</i> 	A Messy Bedroom (conversation)	Department Store Ad	Interviews: Where I Live
5 I'm Talking on the Phone 	<ul style="list-style-type: none"> Describe actions Talk on the phone 	<ul style="list-style-type: none"> Actions 	<ul style="list-style-type: none"> Present continuous tense: <i>Statements, Yes/No questions</i> 	Activities at Home (phone conversation) Pronunciation: Contractions	Cell Phones	Skit: How Do I Get There?





Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
6 My City 	<ul style="list-style-type: none"> Describe a city 	<ul style="list-style-type: none"> Adjectives to describe places Locations Weather 	<ul style="list-style-type: none"> <i>Or</i> questions <i>Because</i> Adjectives 	Sydney, Australia (description) Pronunciation: <i>Or</i> questions	Seattle, Washington Writing sentences	Interviews: The Weather Where I'm From
7 Downtown 	<ul style="list-style-type: none"> Describe locations Understand and give directions 	<ul style="list-style-type: none"> Stores Places downtown 	<ul style="list-style-type: none"> Prepositions of location 	What are People Doing? (conversations) Downtown (description) Pronunciation: Checking information	Saturday Mornings Downtown	Interviews: The Town Where I Live
8 Money 	<ul style="list-style-type: none"> State amounts Ask for and give prices Give instructions 	<ul style="list-style-type: none"> Coins and bills 	<ul style="list-style-type: none"> Questions with <i>How much</i> 	I Need a Desk (conversation) Pronunciation: Saying prices	My Favorite Store Using capital letters	Skit: Can I Help You?
9 Transportation 	<ul style="list-style-type: none"> Describe kinds of transportation 	<ul style="list-style-type: none"> Kinds of transportation Other things found on a street (<i>passengers, sidewalk, etc.</i>) 	<ul style="list-style-type: none"> Present continuous tense: Statements and <i>Yes/No</i> questions (review) <i>Wh-</i> questions with present continuous 	The train Station (description, conversations)	Traveling by Bicycle Editing for capitalization and spelling	Skit: Do You Live Around Here?
10 Cloth Weat 	<ul style="list-style-type: none"> Describe clothing Describe weather and seasons 	<ul style="list-style-type: none"> Clothing Colors Sizes Weather Seasons 	<ul style="list-style-type: none"> Present continuous tense (review) Questions with <i>How much</i> (review) 	The Clothing Store (description)	Spring in Sapporo Editing for capitalization	Interviews: Clothing and Fashion

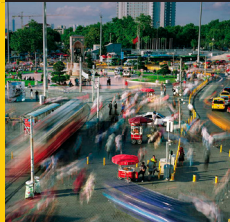
Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
11 Daily Life 	<ul style="list-style-type: none"> Describe everyday routines Say the time 	<ul style="list-style-type: none"> Everyday activities Time 	<ul style="list-style-type: none"> Prepositions of time Simple present tense: Statements 	A Daily Routine (description) Pronunciation: Final s in third person present tense verbs	Strategies for Learning English	Interviews: Schedules and Routines
12 Food 	<ul style="list-style-type: none"> Identify foods Order food at a restaurant Talk about food from different countries 	<ul style="list-style-type: none"> Foods Breakfast, lunch, dinner Drinks Dessert Fruit 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Adverbs of frequency 	Ordering in a Restaurant (conversations)	Celebrating the Fourth of July Using commas	Interviews: Breakfast, Lunch and Dinner
13 Jobs 	<ul style="list-style-type: none"> Describe jobs 	<ul style="list-style-type: none"> Jobs and occupations 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Simple present tense: Yes/No questions, Wh-questions, Who questions 	The Sunrise Hotel (description, conversations) Pronunciation: Does he / Does she	Hotel Jobs Capitalizing: Companies, towns and cities, days of the week	Interviews: My Job
14 A Visit to the Doctor 	<ul style="list-style-type: none"> Give health-related advice 	<ul style="list-style-type: none"> Parts of the body Health problems Remedies 	<ul style="list-style-type: none"> Simple present tense: Statements with <i>hurt</i> Have/has Must/must not 	In the Waiting Room (description) Pronunciation: Medical specialists	An Unhealthy Lifestyle Using commas with <i>but</i> and <i>and</i>	Interviews: Sickness and Health
15 Weekend Plans 	<ul style="list-style-type: none"> Describe weekend plans Talk about hobbies and leisure activities Make and discuss plans 	<ul style="list-style-type: none"> Daily routines Celebrations Chores Sports and physical activities 	<ul style="list-style-type: none"> Future with <i>be going to</i>: Statements 	A Trip to the Beach (conversation) Pronunciation: <i>Going to</i> vs. <i>I gonna</i>	A Surprise Party Using commas with <i>but</i> and <i>and</i> (review)	Interviews: Keeping Strong and Fit






myTime

ENGLISH Scope and Sequence

Level 2

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
1 Welcome 	<ul style="list-style-type: none"> • Introduce yourself • Introduce a classmate • Give personal information 	<ul style="list-style-type: none"> • Greetings, Introductions 	<ul style="list-style-type: none"> • Present tense of <i>be</i>: Affirmative and negative statements, <i>Yes/No</i> questions • Subject pronouns (<i>I, you, he, she, we, it, they</i>) • Possessive adjectives (<i>my, your, his, her, our, their</i>) 	Student Introductions Pronunciation: Contractions	Classroom Expectations Using capital letters	Interviews: Describing Yourself and Others
2 My School 	<ul style="list-style-type: none"> • Identify classroom objects • Describe a school 	<ul style="list-style-type: none"> • Inside the classroom • Inside the school building 	<ul style="list-style-type: none"> • Singular and plural nouns • Articles: <i>A/An</i> • <i>There is/There are</i>: Statements, <i>Yes/No</i> questions 	Times and Locations Pronunciation: Final <i>s</i> in plural nouns	An Exchange Student in the U.S. Checking plural nouns	Interviews: Study Plans
3 The Family 	<ul style="list-style-type: none"> • Describe family relationships • Talk about family members 	<ul style="list-style-type: none"> • Family members • Jobs and occupations 	<ul style="list-style-type: none"> • Possessives adjectives (review) • Present tense of <i>be</i>: <i>Wh-</i> questions • Simple present tense: Statements 	A family (descriptions) Pronunciation: <i>What's his/What's her/What's your</i>	Families Using possessive nouns	Skit: Where Are You From?
4 Home 	<ul style="list-style-type: none"> • Describe an apartment building • Identify rooms and furniture • Describe locations on a map 	<ul style="list-style-type: none"> • An apartment building • Rooms and furniture • Places in a neighborhood 	<ul style="list-style-type: none"> • Prepositions of location • <i>Can</i>: Statements • <i>Where</i> questions 	Locations (conversations) Asking about an apartment (questions) Pronunciation: Syllables	Immigrant Communities	Interviews: Dream Houses




Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
5 A Typical Day 	<ul style="list-style-type: none"> Describe a typical day Talk about schedules 	<ul style="list-style-type: none"> Daily activities 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Time Expressions <i>When</i> and <i>What time</i> questions Adverbs of frequency 	A Daily Routine (description) Pronunciation: Final s in third person present tense verbs	Walking: It's Good for You	Skit: My Schedule Is Crazy
6 Airport Jobs 	<ul style="list-style-type: none"> Describe jobs Answer questions about jobs 	<ul style="list-style-type: none"> Jobs at the airport 	<ul style="list-style-type: none"> Simple present tense: <i>Yes/No</i> and <i>Wh-</i> questions 	A Job Interview (conversation) Pronunciation: <i>Does he/ Does she</i>	Security Screeners Checking subject-verb agreement	Interviews: The Perfect Job
7 A Day at Work 	<ul style="list-style-type: none"> Talk about work 	<ul style="list-style-type: none"> Work activities 	<ul style="list-style-type: none"> Present continuous tense: Affirmative and negative statements 	A Day at Work (description)	Staying Healthy at Work Checking for correct tense	Smokejumpers School
8 Fast Food 	<ul style="list-style-type: none"> Describe actions at a restaurant Read a menu Order lunch State prices 	<ul style="list-style-type: none"> Working at a restaurant verbs 	<ul style="list-style-type: none"> Present continuous tense: <i>Yes/ No</i> and <i>Wh-</i> questions <i>I'd like</i> 	A Lunch Menu (description) Pronunciation: <i>I'd like</i>	Regional Favorite Foods Explaining new words	Slow Food
9 Food Shopping 	<ul style="list-style-type: none"> Identify food items Talk about simple recipes Identify containers Talk about prices 	<ul style="list-style-type: none"> Foods and drinks 	<ul style="list-style-type: none"> Count and non-count nouns <i>A, some, any</i> <i>How much is/are</i> 	Making a Shopping List (conversation) How to Make Pasta Primavera (instructions) Talking about Prices (conversations) Pronunciation: <i>of</i>	How to Make an Omelet	Interviews: What Food Do You Buy?





Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
10 A Good Weekend 	<ul style="list-style-type: none"> Talk about the weekend Describe good and bad service 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Past tense of <i>Be</i>: Statements, <i>Yes/No</i> questions, <i>How</i> questions 	<i>Who, What, Why, Where?</i> (conversations) Pronunciation: <i>wasn't/ weren't</i>	Restaurant Reviews Checking verb forms	Skit: Do You Have the Receipt?
11 Last Weekend 	<ul style="list-style-type: none"> Describe past activities Describe a sequence of events 	<ul style="list-style-type: none"> Weekend activities: Verbs (past tense) 	<ul style="list-style-type: none"> Simple past tense: Regular and irregular verbs 	The Wrong Directions (story) Pronunciation: Final <i>-ed</i> in past tense verbs	A Busy Weekend Checking time expressions	Interviews: Shopping and errands
12 Growing Up 	<ul style="list-style-type: none"> Describe major life events Talk about famous people Talk about growing up 	<ul style="list-style-type: none"> Important events 	<ul style="list-style-type: none"> Simple past tense: <i>Yes/no</i> questions, <i>Wh-</i>, <i>Who</i> questions 	Growing Up (narrative) Pronunciation: <i>Did you/ Did he</i>	Jackie Chan Using a comma after a time expression	Interviews: Heroes and Leaders
13 People and Places 	<ul style="list-style-type: none"> Compare family members Compare job performance 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Comparative adjectives 	Comparing Movies (conversation) Comparing Soups (conversation) Pronunciation: <i>-ier than</i>	Comparing Two Aunts Using <i>but</i> and <i>however</i>	Skit: It's Faster – and More Expensive
14 Goals and Dreams 	<ul style="list-style-type: none"> Describe future plans Plan steps to reach a goal Make predictions 	<ul style="list-style-type: none"> Future goals 	<ul style="list-style-type: none"> Future with <i>be going to</i> Object pronouns (<i>me, him, them</i>) Future with <i>will/won't</i> 	Problems and Plans (conversations) Pronunciation: <i>going to vs. /gonna/</i>	What Motivates Younger Workers? Organizing your ideas	Interviews: Planning for the Future
15 Vacations 	<ul style="list-style-type: none"> Describe vacation plans Ask about a vacation 	<ul style="list-style-type: none"> Vacation destinations 	<ul style="list-style-type: none"> Future with <i>be going to</i>: <i>Yes/No</i> questions, <i>Wh-</i> questions 	Vacation Plans (conversations) Pronunciation: Questions with <i>/gonna/</i>	Kyoto Paying attention to time expressions	Interviews: My City






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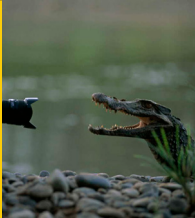

ENGLISH Scope and Sequence

Level 3

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
1 The First Week 	<ul style="list-style-type: none"> • Meet classmates • Exchange personal information • Learn about school facilities • Discuss classroom expectations • Talk about learning English 	<i>campus, semester, interests, team, photographer, alone, get married</i>	<ul style="list-style-type: none"> • Simple present tense with <i>Be</i> and regular verbs: Affirmative statements • <i>There is/there are</i> and prepositions of location 	Locations at School (description) Pronunciation: Sentence stress	Learning English Checking singular and plural nouns	Alex the Parrot
2 The Average American 	<ul style="list-style-type: none"> • Describe typical behavior • Talk about routines 	<i>roommate, salary, typical, public transportation, average, earn, train (v), accept, affordable, transfer (v) goal, complete (v)</i>	<ul style="list-style-type: none"> • Simple present tense: Affirmative and negative statements • Singular and plural subjects • Time expressions • Adverbs of frequency 	The Shaw Family (description) Pronunciation: Final <i>s</i> in third person present tense verbs	The Average Community College Student Checking verb forms	The World's Biggest Melting Pot
3 Spending and Saving 	<ul style="list-style-type: none"> • Talk about how people spend money • Share ideas about how to save money 	<i>withdraw, interest rate, budget (n), loan (n), ATM, late fee, deposit (v), credit card, account</i>	<ul style="list-style-type: none"> • Simple present tense: <i>Yes/No</i> questions, <i>Wh-</i> questions • <i>Who</i> questions 	Laura's Budget (conversation)	Tips for Saving Money Editing questions	Making a Deal in Fes

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
4 Geog 	<ul style="list-style-type: none"> Understand geography terms Describe the geography of a country Label a map 	<i>hill, valley, forest, mountain range, lake, bay, seaport, river, canyon, plain, coast, desert, gulf, island, ocean, sea</i>	<ul style="list-style-type: none"> Singular and plural quantifiers (<i>each, every, some of the, many of the</i>) Quantifiers with count and non-count nouns Count and non-count nouns <i>How much/How many</i> <i>Too much/too many/not enough</i> 	Florida (description) Pronunciation: Syllables and stress	Death Valley National Park Identifying supporting details	The Lost City
5 Technology 	<ul style="list-style-type: none"> Talk about electronic equipment 	<i>text (v), tablet, gaming console, application, keyboard, 3D printer, virtual, online</i>	<ul style="list-style-type: none"> Present continuous tense: Statements, Yes/No questions, <i>Wh-</i> questions, <i>Who</i> questions Non-action verbs Time expressions with simple present tense and present continuous tense 	Planning a Cruise (description) Pronunciation: <i>Wh-</i> questions	Phone addiction Checking verb tenses	Spacewalk
6 A He Life 	<ul style="list-style-type: none"> Describe health problems and injuries Understand a doctor's orders Talk about future plans Offer to help Make predictions 	<i>blood pressure, physical, eye chart, temperature, elevate, icepack, bandage, crutch</i>	<ul style="list-style-type: none"> Future with <i>be going to</i>: Statements, Yes/No questions, <i>Wh-</i> questions Future with <i>will</i> 	The Accident (description) Pronunciation: Medical specialists	Jenna's Lifestyle Verb + infinitive	Longevity Leaders
7 Around the World 	<ul style="list-style-type: none"> Compare countries Talk about life in cities and towns 	<i>populated, famous, noisy, humid, crowded, modern, diverse, enjoyable</i>	<ul style="list-style-type: none"> Comparative adjectives <i>More/less/fewer</i> + noun Superlative adjectives Superlative adjectives <i>As...as, not as...as</i> 	<ul style="list-style-type: none"> The New York City Subway (description) Comparing Subways Around the World (description) Pronunciation: Superlative adjectives	The State Hermitage Museum Checking for commas	Venice




Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
8 Move 	<ul style="list-style-type: none"> Describe a move Compare the present and the past Talk about important life events 	<i>rent (v), pack (v), lease (n), sign (v), landlord, tenant, neighborhood, application</i>	<ul style="list-style-type: none"> Simple past tense: Statements with regular and irregular verbs Past time expressions Past tense of <i>Be</i>: Statements 	<p>We Moved – Again! (conversation)</p> <p>Pronunciation: Linking <i>-ed</i> + vowel sound</p>	<p>A Home on Wheels</p> <p>Using <i>so</i></p>	Mongolian Herders
9 Natural Disasters 	<ul style="list-style-type: none"> Describe natural disasters Discuss disaster preparations 	<i>forest fire, volcano, flood, tornado, drought, earthquake, snowstorm, blizzard, hurricane</i>	<ul style="list-style-type: none"> Past tense of <i>Be</i>: <i>Yes/No</i> questions, <i>Wh-</i> questions, <i>Who</i> questions 	Emergency Directions	<p>Tornadoes</p> <p>Editing questions and answers</p>	A Year of Destructive Weather
10 Wedding 	<ul style="list-style-type: none"> Describe a wedding Discuss wedding plans Describe obligations Give advice 	<i>bride, wedding gown, groom, tuxedo, photographer, maid of honor, best man, band, guests, wedding cake, reception, honeymoon</i>	<ul style="list-style-type: none"> <i>Have to / has to</i>: Affirmative and negative statements, <i>Yes/No</i> questions <i>Had to/Didn't have to</i> <i>Should/shouldn't</i> 	<p>Where's My Dress? (conversation)</p> <p>Pronunciation: <i>Have to/Has to</i></p>	<p>A Chinese Wedding</p> <p>Giving reasons and results: <i>So</i> and <i>because</i></p>	Nubian Wedding
11 At Work 	<ul style="list-style-type: none"> Describe job skills Make polite requests Describe work rules and policies Talk about possibilities 	<i>hairdresser, cable installer, website developer, nurse, plumber, car mechanic, florist, accountant, marketing manager, civil engineer, hotel front desk receptionist, caterer</i>	<ul style="list-style-type: none"> <i>Could you/would you</i> <i>Must/must not/can't</i> <i>May</i> and <i>might</i> Modal contrast 	<p>A Confident Employee (description, conversations)</p> <p>Pronunciation: <i>Would you/Could you</i></p>	<p>How to Lose Your Job in Four Easy Steps</p> <p>Adding details</p>	Butler School
12 Busy 	<ul style="list-style-type: none"> Talk about daily routines, responsibilities 	<i>eat out, get in, get off, get on, get out of, get up, hang up, look at, pick up, put on, take off, turn on, turn off, wake up</i>	<ul style="list-style-type: none"> Present time clauses Two-word verbs 	School Days (narratives)	<p>Disciplining Children</p> <p>Using quotes</p>	The Science of Stress

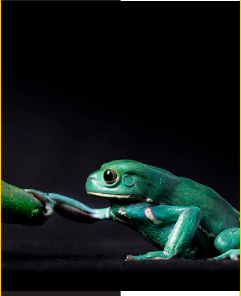



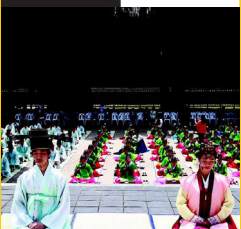
Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
13 Crime 	<ul style="list-style-type: none"> • Discuss types of crimes • Describe past events 	<i>shoplifting, shoplifter, shoplift, steal, mugging, mugger, mug (v), robbery, robber, rob, burglary, burglar, car theft, car thief</i>	<ul style="list-style-type: none"> • Past time clauses • Past continuous tense • Past continuous tense with <i>while</i> • Past continuous tense with simple past tense 	A Robbery at the Jewelry Store (story) Pronunciation: Word stress	The Moving Van Using quotes (review)	Beagle Patrol
14 Careers 	<ul style="list-style-type: none"> • Describe jobs • Discuss career goals • Talk about future plans 	<i>police officer, administrative assistant, lab technician, computer engineer, home health aide</i>	<ul style="list-style-type: none"> • Future time clauses: Statements and questions 	Career Choices (narrative) Pronunciation: Question intonation	Careers of the Future: Application Design Career Tips	The Last of the Woman Divers
15 City Life 	<ul style="list-style-type: none"> • Describe life in the city • Describe occupations 	<i>clothing shop owner, construction worker, doorman, server, sanitation worker, window washer, customer, parking violations officer, hot dog vendor, dog walker, firefighter, delivery person, mail carrier, travel agent, taxi driver, businesswoman</i>	<ul style="list-style-type: none"> • <i>For</i> and <i>since</i> • Present perfect continuous tense: Statements and <i>How long</i> questions 	Harry, the Doorman (description) Pronunciation: 've been/'s been	Smart Growth Communities Stating an opinion	Urban Art


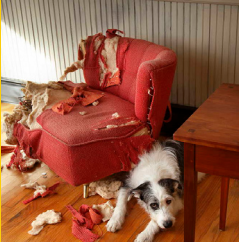


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ENGLISH Scope and Sequence

Level 4

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
1 Education 	<ul style="list-style-type: none"> • Talk about your school/college • Talk about school facilities • Talk about school requirements • Compare your daily schedules • Talk about your classes 	<i>appear, believe, belong, feel, hate, hear, hope, like, look, miss, prefer, sound</i>	<ul style="list-style-type: none"> • Simple present tense: Statements, Yes/No questions, Wh- questions • Present continuous tense: Statements, Yes/No questions, Wh- questions 	The University of Texas (description)	The Open University	Earth University
2 In the Past 	<ul style="list-style-type: none"> • Talk about history • Talk about life in the past 	<i>ancient, archaeologist, artifacts, site, discover, system, community, traditional, uncover, historic, build, lifestyle, original, wealthy</i>	<ul style="list-style-type: none"> • Simple past tense: Statements, questions • Past tense of Be • Used to 	Pompeii (description) Pronunciation: <i>Used to</i>	Secrets of the Past Providing Examples	The Lost World of Angkor Wat
3 Changing Lifestyles 	<ul style="list-style-type: none"> • Talk about future plans • Make promises and offers • Make predictions 	<i>focus (v), improve, apply for, impress, achieve, request (v), succeed, set up, sign up</i>	<ul style="list-style-type: none"> • Future with <i>be going to</i>: Statements, Questions • Present continuous tense with future meaning • Will for promises and offers • Will for predictions • Future time clauses 	After the Baby Comes (conversation) Pronunciation: <i>I'll</i>	Advice for Studying Abroad Transition Words	Enduring Voices

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
4 We Should 	<ul style="list-style-type: none"> Discuss blogging Describe obligations 	<i>must, must not, have to, don't have to/ doesn't have to, can, can't, could, couldn't should, shouldn't, had better, had better not</i>	<ul style="list-style-type: none"> <i>Must/must not,</i> <i>Have to/Don't have to/doesn't have to</i> <i>Can/Can't</i> <i>Could/Couldn't</i> <i>Should/Shouldn't</i> <i>Had better/Had better not</i> 	Rebecca's Plans for Today (narrative)	Distracted Driving	Making Fire
5 Leisure Activities 	<ul style="list-style-type: none"> Talk about leisure activities 	<i>cards, photography, cooking, fishing, traveling, gardening, dancing, scrapbooking</i>	<ul style="list-style-type: none"> Yes/No questions review Questions with <i>who, whose, who, how</i> Tag questions 	A Trip to Vancouver (description) Pronunciation: Tag questions	Olympic Pin Collecting and Trading Using the correct verb form	Adventure Capital of the World
6 Travel 	<ul style="list-style-type: none"> Talk about travel Express preferences 	<i>exhausted, enthusiastic, homesick, nervous, relieved, frustrated, worried, upset, stressed out</i>	<ul style="list-style-type: none"> <i>May and might</i> for possibility <i>Must</i> for deductions <i>Would rather and would prefer to</i> Modals review 	Planning a Vacation (conversation)	A Visit to Argentina	Indian Railways
7 Sports 	<ul style="list-style-type: none"> Talk about sports Describe famous athletes Understand a description of a soccer game 	<i>amateur, professional, athlete, fan, announcer, coach, concessions, official (n)</i>	<ul style="list-style-type: none"> <i>For and since</i> Present perfect continuous tense: Statements, Yes/No questions, <i>How long</i> questions 	A Soccer Game (description) Pronunciation: 've been / 's been	The History of the World Cup Combining sentences with <i>and, but, and so</i>	Cheese Rolling Races
8 Changes 	<ul style="list-style-type: none"> Talk about changes from the past to the present 	<i>reunion, committee, invitation, decorations, nuclear family, immediate family, extended family, relative</i>	<ul style="list-style-type: none"> Present perfect tense for the recent past : Statements <i>Already</i> and <i>yet</i> Contrast: Present perfect, present perfect continuous, and simple past tenses 	Gossip (conversations) Pronunciation: Surprise intonation	Kingsbury College Events and Announcements Page	Crossing America

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
9 Job Performance 	<ul style="list-style-type: none"> • Discuss job skills • Evaluate job performance 	<i>raise (n), shift (n), performance, evaluation, promotion, supervisor, applicant, overtime</i>	<ul style="list-style-type: none"> • <i>How long and how many</i> • Present perfect for repeated actions • Present perfect: Word order • Contrast: Present perfect and present perfect continuous tenses • Contrast: Simple past and present perfect tenses 	Job Performance (narrative) Pronunciation: 've and 's	Franchises Checking for verb errors	Destroyers
10 Regrets and Possibilities 	<ul style="list-style-type: none"> • Talk about regrets • Discuss possibilities • Discuss expectations • Make a deduction • Express empathy 	<i>pay attention, turn down, dress appropriately, sign up for, driver's license, stay out late, label luggage</i>	<ul style="list-style-type: none"> • <i>Should have</i> for regret, expectation • <i>May have, might have, could have</i> for past possibility • <i>Must have</i> for deduction, empathy 	In the Counselor's Office (conversation) Pronunciation: Word stress	Language and Culture Programs Using quotation marks	Crop Circles
11 Business and Industry 	<ul style="list-style-type: none"> • Talk about products in different countries • Talk about companies and their products • Describe a process 	<i>manufacture, produce (v), raise (v), catch (v), grow, mine (v), design (v), perform</i>	<ul style="list-style-type: none"> • Present passive: Statements, <i>Wh-</i> questions • Passive with <i>by</i> 	T-shirts - From The Field to Your Closet (description) Pronunciation: Syllable stress	Hybrid Cars Business and Industry in Japan Using <i>for example, such as</i> and <i>including</i> to introduce examples	The Business of Cranberries
12 Technology Yesterday and Today 	<ul style="list-style-type: none"> • Talk about inventions and technology • Express opinions 	<i>anti-shoplifting device, video game, compact fluorescent light bulb, artificial heart, vaccine, space shuttle, laptop computer, personal human transporter</i>	<ul style="list-style-type: none"> • Past passive • Active vs. passive • Passive with <i>by</i> • The passive: Other tenses 	Shopping Technology (narrative) Pronunciation: Compound nouns	Cell Phones: Then and Now Summarizing a paragraph	Solar Cooking

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video
13 Music 	<ul style="list-style-type: none"> Talk about types of music and musicians Express musical preferences 	<i>upbeat, uplifting, easy-listening, mellow, soothing, catchy, irritating, aggressive, deafening, dramatic</i>	<ul style="list-style-type: none"> Adjective clauses with <i>who, which, whom, and whose</i> Adjective clauses with <i>that</i> Adjective clauses with <i>when and where</i> 	Bono and U2 (narrative)	The History of Country Music	World Music
14 Let's Get Organized 	<ul style="list-style-type: none"> Talk about home organization Discuss procrastination Give advice 	<i>advise, encourage, allow, expect, manage, convince, urge, remind, require</i>	<ul style="list-style-type: none"> Verb + infinitive Verb + object + infinitive Be + adjective + infinitive 	The Procrastinator (conversations) Pronunciation: Stressed syllables	Active Learning	Memory Man
15 Volunteering 	<ul style="list-style-type: none"> Talk about volunteering 	<i>admit, anticipate, appreciate, consider, imagine, postpone, quit, recall (v), recommend, regard, regret, resent</i>	<ul style="list-style-type: none"> Verb + gerund Preposition + gerund Contrast: Infinitives and gerunds 	Volontourism (conversation)	My Experience as an Eco-Volunteer Writing complete sentences (avoiding fragments)	Bio Blitz: Life in 24 Hours